

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Randolph College
Contact Person: Dr. Peggy Schimmoeller
Phone No.: (434) 947-8505
Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Dunbar Middle School Math Mentoring Partnership	Candidates enrolled in EDUC 314P Interdisciplinary Practicum teach a class of sixth-grade students in the Lynchburg City School Division twice a week for seven weeks.	Improve mathematics SOL tests scores.	Prof. Consuella Woods, Principal Brian Wray, and Dr. Peggy Schimmoeller.	Yes
2.	Jubilee Family Development Center SOL Achievement Partnership	Teacher science content institutes are coupled with summer science camps for area children from low income families. Lessons are inquiry and are based on the SOLs. Students participate in a study to measure attitude and achievement in science.	Increase interest and persistence in the sciences during middle school and high school.	Mr. Sterling Wilder, Dr. Peggy Schimmoeller, and Dr. Peter Sheldon.	Yes
3.	Boonsboro Elementary School Reading Partnership	Teacher candidates who are taking reading courses work with teachers and students in this PreK-5 elementary school in Bedford County. Teacher candidates work with students one-on-one, in small groups, and conduct whole class lessons.	Increase reading achievement in kindergarten and first grade.	Principal Nancy Sale and Dr. Gail Brown.	No
4.	New Vistas School Special Education Partnership	Candidates work with teachers to help students with a learning disability or attention deficit disorder to gain the necessary skills to become independent learners.	Implement scientifically based instructional practices for students with learning disabilities. Provide teachers assistance in working with students on an individualized basis.	School Head Charlotte Morgan and Dr. Peggy Schimmoeller.	Yes
5.	Middle School Learning Center:	The Middle School Learning Center is an alternative program in the Lynchburg City school division. Teacher candidates are taking EDUC 230P Practicum in Literacy in the Secondary Schools.	Assist students in meeting reading SOL testing requirements.	Principal Kathy Viar and Dr. Gail Brown.	No
6.	Paul Munro Elementary School	Teacher candidates who are taking reading and mathematics methods courses work for this PreK-5 elementary school in the Lynchburg division. Teacher candidates work with students one-on-one, in small groups, and conduct whole class lessons. College faculty conduct workshops for teachers as part of this partnership.	Need for scientifically based reading and mathematics instructional practices to increase achievement in students struggling to meet benchmark and SOL test requirements.	Principal Donna Baer, Dr. Gail Brown, and Dr. Peggy Schimmoeller.	Yes
7.	Randolph Macon Nursery School	Teacher candidates observe and teach in this private school, housed on the college campus, when they are studying child development and language development and effective preschools in EDUC 108 Educational Psychology and EDUC 207/207P, Language and Reading Development.	Need for updated teaching practices aligned NAEYC and National Reading Studies.	Director Holly Layne, Dr. Peggy Schimmoeller, and Dr. Gail Brown.	Yes

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8.	Tri-College Consortium	Randolph College, Lynchburg College, and Sweet Briar College have a formal agreement that allows undergraduates to take courses at any institution during the regular academic session for no additional cost. This allows students more options in education offerings.	Need for breadth of course work to increase teacher quality.	College Presidents at each institution.	Yes
9.	Dunbar Middle School Afterschool Mathematics Achievement Academy	Dunbar 6th through 8th grade students work with Randolph College student volunteers during a full academic session to increase mathematics achievement and to develop a love for learning and applying mathematics to daily living.	Need for increased achievement in Dunbar SOL mathematics scores.	Prof. Conseulla Woods, Principal Brian Wray, and Dr. Peggy Schimmoeller.	Yes
10.	Monelison Middle School Subject Specialty Collaborative	Teacher candidates enrolled in EDUC 315 and seeking licensure in one of the 6-12 or PreK-12 areas work with teachers at the middle school level focused on content in the subject area.	Focus on SOL testing success in all subject areas.	Prof. Consuella Woods.	No
11.	Holy Cross Catholic School	Teacher candidates work with veteran teachers to provide individual and group lessons in a variety of subject areas. This practicum provides students experience in a private school setting.	Focus on meeting individual needs.	Prof. Consuella Woods and School Head John Jones.	No
12.	Lynchburg City Schools, Nelson County Schools, Appomattox County Schools	Intern teachers are placed in elementary, middle, and high school in these school divisions for the student teaching experience.	Teacher candidates teach with a master teacher in the required licensure area for over 500 total contact hours.	Peggy Schimmoeller, Consuella Woods, and Gail Brown.	No
13.	Bedford County Schools, Campbell County Schools, Amherst County Schools	Intern teachers are placed in elementary, middle, and high school in these school divisions for the student teaching experience.	Teacher candidates teach with a master teacher in the required licensure area for over 500 total contact hours.	Peggy Schimmoeller, Consuella Woods, and Gail Brown.	No
14.	Madison Heights Elementary School, Amherst County Public Schools	Graduate and undergraduate teachers work in the afterschool program in a variety of subject areas. In addition, graduate students will work with teachers in classrooms for internships.	Twenty-first Century grant initiative to improve reading and mathematics scores.	Peggy Schimmoeller and Charlotte Gilbar.	Yes
15.	Heritage Elementary School, Lynchburg City Schools	Graduate and undergraduate students will help with SOL improvement.	Teacher candidates work with k-5 students.	Peggy Schimmoeller, Gail Brown, and Consuella Woods.	No
16.	Dearington Elementary School, Lynchburg City Schools	Provide science education program for K-5 teachers.	Undergraduates enrolled in EDUC 312 will work with science specialists.	Peggy Schimmoeller.	No

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Randolph College

Contact Person: Dr. Peggy Schimmoeller

Phone No.: (434) 947-8505

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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	French PreK-12	Spanish PreK-12	Latin PreK-12	Visual Arts PreK-12	Dance Arts PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics	Special Ed. - General Curriculum K-12	Mathematics - Algebra I (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																		
1.	Dunbar Middle School Math Mentoring Partnership	X						X											X	
2.	Jubilee Family Development Center SOL Achievement Partnership	X					X		Y				X		X	X	X	X	X	X
3.	Boonsboro Elementary School Reading Partnership	X						X											X	
4.	New Vistas School Special Education Partnership	X											X			X	X	X	X	
5.	Middle School Learning Center:			X			X		X				X	X	X	X			X	
6.	Paul Munro Elementary School	X						X											X	
7.	Randolph Macon Nursery School	X	X	X	X	X	X		X	X	X	X							X	
8.	Tri-College Consortium	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9.	Dunbar Middle School Afterschool Mathematics Achievement Academy	X		X			X		X				X							
10.	Monelison Middle School Subject Specialty Collaborative		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
11.	Holy Cross Catholic School		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
12.	Lynchburg City Schools, Nelson County Schools, Appomattox County Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
13.	Bedford County Schools, Campbell County Schools, Amherst County Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
14.	Madison Heights Elementary School, Amherst County Public Schools	X								X									X	
15.	Heritage Elementary School, Lynchburg City Schools	X						X											X	
16.	Dearington Elementary School, Lynchburg City Schools	X																		

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Randolph College
Contact Person: Dr. Peggy Schimmoeller
Phone No.: (434) 947-8505
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable